

The background features several large, stylized, overlapping swirls in light green, light purple, and light blue. Scattered throughout are numerous small, yellow, starburst-like shapes, some of which are larger and more prominent than others. The overall aesthetic is bright and celebratory.

LEP

Spring 2006
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D-STEP Flexibility

- LEP students in their first year of enrollment in a school in the United States will **not** be required to take the reading test portion of the DSTEP, if that student has participated in the Dakota English Language Proficiency (DELP) test.

Continued



D-STEP Flexibility

- Participation in the DELP test will constitute **participation** in the reading subtest of the DSTEP for purposes of determining Adequate Yearly Progress (AYP) for newly arrived LEP students.

Continued



D-STEP Flexibility

- LEP students who enroll for the first time in a school in the US after the DELP testing window, will meet participation requirements for the reading subtest through the completion of the LEP eligibility assessment of the Language Assessment Scale (LAS) or the IDEA Proficiency Test (IPT).

Continued



D-STEP Flexibility

- Newly enrolled LEP students that are first time in a US school will be **required** to take the state's mathematics test with accommodations, indicating **participation** for AYP determination.
- Web link:
 - <http://www.ncela.gwu.edu/oela/NCLBfactsheet0219.pdf>

Continued



D-STEP Flexibility

- Results of the math test for LEP students in their first year of enrollment in a US school will **not** be included in the determination of AYP for the school, district, or state, even if the student meets the requirements of attendance for a full academic year.



LEP Accommodations

- **Timing/Scheduling**

- Breaks between subtests
- Time of day most beneficial to students
- Frequent breaks within a subtest

- **Setting/Administration**

- Test in small group
- Test individually
- Environmental Modifications:
 - Location with minimal distractions, preferential seating, noise buffers



LEP Accommodations

- **Presentation Format**

- Repeating directions
- Simplifying directions
- Calculator use allowed for the *Mathematics Problem Solving* subtest at grades 4 through 8, and *Mathematics* subtest at grade 11 (disable device's programming capability)
- Items read aloud to student (except decoding and *Reading Comprehension passages*)



LEP Accommodations

- **Response Format**

- Visual aids (masks, templates, markers)

- **Other**

- Use of dictionaries (without definitions)

- Use of word lists/glossaries

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Steph Lebeda

773-4693

Stephani.lebeda@state.sd.us